

Indiana Resource Network

HANDS in Autism

Indiana University, Riley Hospital for Children Christian Sarkine Autism Treatment Center

Grant Goals

- Increase knowledge and practical application for school personnel through the use of a variety of professional development activities and materials to provide scientifically-based academic and behavioral strategies to improve instruction and intervention for students with ASD.
- Advance local and state-wide capacity to ensure sustainability, supportability, and consistency in providing academic and behavioral supports to students with ASD.
- Facilitate collaboration and establish consistent and comprehensible information and resources across schools, families, and community/medical systems to assist in developing supportive networks and affecting best educational outcomes for students with ASD.

Effective Assessment and Instruction

Indiana University, Indiana Institute on Disability and Community

Grant Goals:

- Act as a statewide resource to LEAs for supporting state testing decisions and the use of resulting test data.
- Provide best practices professional development statewide concerning ISTEP+ accommodations, ISTAR, ISTAR-KR and the Modified ISTEP+ and work with the IDOE Assessment Division to provide accurate information.
- Act as a statewide resource to LEAs and schools on the accessibility of instruction, Universal Design for Learning, and differentiated instruction while working with IDOE staff to coordinate this information.
- Respond to statewide assignments from the IDOE to intervene with selected LEAs and schools based on federal Indicator data.

Effective and Compliant IEP's

Indiana State University, Blumberg Center for Interdisciplinary Studies in Special Education

Grant Goals

- Increase the development and use of improved statewide technologies (i.e. ISTART7) to facilitate effective and compliant IEPs.
- Increase knowledge and skills related to effective and compliant IEPs that result in improved student outcomes.
- Increase collaboration across resource centers and other Indiana stakeholders to support the scaling up of effective practices across the state that result in improved student outcomes.
- Increase the abilities of LEAs and schools with identified deficiencies to meet APR indicators and to prevent systemic deficiencies.

Effective Evaluations

Indiana State University, Blumberg Center for Interdisciplinary Studies in Special Education

Grant Goals:

- Increase knowledge/skills related to meaningful and appropriate referrals and timely educational initial/reevaluations that result in improved eligibility determinations.

Indiana Resource Network

- Increase the development and use of improved statewide technologies (i.e. ISTART7) to facilitate effective evaluations.
- Increase collaboration across resource centers and other Indiana stakeholders to support the scaling up of effective practices that result in improved academic achievement.
- Increase the abilities of LEAs and schools with identified deficiencies to meet APR Indicators and to prevent systemic insufficiencies.

Positive Behavior Supports

Indiana State University, The Center for Evaluation and Education Policy

Grant Goals:

- Develop an expanded RTI-based model of PBS that addresses issues of culture and contributes to improved outcomes in achievement, graduation, and LRE.
- Develop six model demonstration sites committed to the full implementation of the PBS Indiana framework.
- Work with sites assigned by the IDOE to address identified insufficiencies through the implementation of the PBS Indiana framework.
- Work with schools partially implementing PBS, providing professional development and technical assistance as needed to move schools at any level of implementation to more complete implementation.
- Increase capacity by building the knowledge base.
- Develop a fully functioning and sustainable network of culturally responsive RTI-based PBS in Indiana.

Transition to Adulthood

Indiana University, Indiana Institute on Disability and Community

Grant Goals:

- Build knowledge and capacity for transition Indicators 1, 2, 13 and 14.
- Provide technical assistance, professional development, and resources to identified LEAs.
- Develop an infrastructure of professional development activities and capacity building that allows for scaling up evidence-based programs.
- Clarify and examine policies and procedures that hinder transition services.
- Develop collaboration and coordination to enhance a seamless system of transition.